

Criteria for Acceptable Internships Unaccredited by APA or CPA

Students in the counseling psychology doctoral program at Indiana University Bloomington are expected to apply for and complete a year-long, full-time psychology internship accredited by either the American Psychological Association or Canadian Psychological Association. Students may seek approval from the Training Director and program faculty to pursue an unaccredited internship due to (a) reasonable personal needs (e.g., international students who intend to return to their home country to practice, geographical restriction related to family needs) and/or (b) not being able to match for an accredited internship after at least two matches (Phases 1 and 2). The Training Director shall approve unaccredited internship sites after consultation with the program faculty, based on the criteria below.

1. The internship is an APPIC-member site, or
2. An internship that meets the following requirements:
 - a. The internship has an identified person (i.e., Training Director) who is responsible for the entire internship training, who oversees supervisors participating in internship training, and engages in regular communications with the Training Director of the intern's doctoral program.
 - b. The intern can accumulate a total of 2,000 hours of training activities, including direct service, assessments, training and supervision, professional development, administrative work, and all other support activities for the internship. Of the 2,000 hours, a minimum of 500 hours must be devoted to direct service.
 - c. The intern's supervised service activities must be equivalent to the kind of professional service provided by licensed psychologists (or equivalent professionals if in a country outside of the United States). Such service typically includes individual counseling, group/couple/family counseling, outreach and psychoeducation programs, consultation, and supervision of practicum trainees.
 - d. The intern receives at least 2 hours of supervision per week by regular supervisors who hold a valid license as a psychologist (or an equivalent credential if in a country outside of the United States). There must be at least 6 hours of direct service that are observed (either live or video) by the supervisor(s) during the internship year.
 - e. The intern receives two formal written evaluations from the supervisor(s), at midyear and the end of internship. The written evaluations should cover all training activities during internship. The internship Training Director provides an overall evaluation of the intern during midyear and the end of internship. The final evaluation must indicate whether the intern has demonstrated competency for readiness for entry to practice. These midyear and final written evaluations are transmitted to the Training Director of the intern's doctoral program.
 - f. The internship site keeps appropriate records of the intern's training activities, supervision, and evaluations.
 - g. When formal remediation actions are needed for the intern, the internship site provides a written remediation plan to the intern and Training Director of the intern's doctoral program, implements the remediation plan, and documents the outcomes which are communicated to both the intern and Training Director of the intern's doctoral program.

- h. The internship Training Director signs an agreement with Indiana University Bloomington prior to the beginning of the internship, indicating agreement to fulfilling the aforementioned internship training requirements.